Research: What is your research process?
09.23 // STUDENT TEA: “RESEARCH”
Research Project" DEFINED:

- Process: can request materials online, then come to Neilson to collect them
  - intimidated by search
  - research librarian’s assistance is good
- online searching process was easy
- some research projects are narrowly defined
- others allow you to pick your own topic—these lead to inspirational browsing
- research to find information vs. to define a question
resources in the library have been used for a research project. How to come to the library specifically directed? Research 3

Treasure Cases are user-friendly!

How technology or digital tool has been used at a part of this research?

A bibliographic tool-Zotero (with search engine) is good for browsing, could be too much for specific professors list recommended databases. Browsing site (in beta) allows you to own collection.

How can students give feedback on how you first editions of searching for something specific. Personal knowledge of Neilson library material. 

 Mashable - there are books you while you study material.

Library atmosphere for studying is nice. Space in Hatfield, perhaps could be better-located.

Can we translate feel of card catalog digital browsing?

Cat and mouse like to store books in carrels or eK.

Meet w research browse stacks (incl. 1 physical) - love it. Book.
What is your research process?

- Research to **find information** VS. research to **define a question**. Browsability plays into this.

- **Introduction** to resources through class/course curriculum, i.e. – meetings in Rare Book Room or Special Collections.

- Where is the **map of knowledge**? How could browsing be improved? Redesign should address **signage, wayfinding, labeling, grouping of collections**.

- Displays appeal to all – point to curated collections.

- Search process in the library can be intimidating – how could it be made more accessible?

- Knowledge is open-ended – you need to search for it…
What we heard about the Role of the Library

It Provides Anonymity
Supports academic freedom, by avoiding profiling, maintains privacy through aggregate.

It Has Character
Beauty, cozy/Hygge, human touch, recognizable, intellectual heart, historical depth.

It Promotes Discovery
Provide opportunities to experience or learn something new.

It is Inclusive
Accommodates the needs of different constituencies.

A Place to Access Collections/Resources
Repository of resources for teaching and research. Provide the resources that users need in an easily accessible manner.

“Librarians are Crucial”
Libraries house Librarians.

Theme 02: RESEARCH