Theme 03: COLLECTIONS

Collections for Research and Teaching (general themed session + Faculty Lunches 2 and 3)
What we heard about Collection Use

TYPES OF COLLECTIONS

• For many, digital and e-resources can not fully replace print materials.

• There are distinctions between Disciplines/Divisions regarding collection use.

• Electronic journals and other resources have improved wider access, and ease/speed of delivery for a large range of content.

• Discipline/Division input on collection relocation and organization is a priority.
What we heard about Collection Use

ACCESS OF COLLECTIONS

• The library’s collection is accessed to support diverse needs including (but not limited to): professional development/research, course/project research, to support instruction/course planning, to check a reference, personal research, for pleasure/entertainment/fun

• A range of spaces, quiet study spaces (especially surrounded by books) work spaces, collaborative spaces, social spaces, etc.…are also key to the effective use of collections in Neilson Library.
What we heard about Collection Use

ACCESS OF COLLECTIONS

• “Browsability” and visibility of portions of the collection are a priority.

• While search engines have benefits, they may also be influenced by “trends/filters.”

• Libraries can expose people more organically to new things and materials.

• **Current stack areas** are dark, hard to navigate, creepy and don’t encourage browsing.

• How could browsing needs affect collection organization within the building?
Quotes from Engagement Sessions....

“Maximize space for other activities, be thoughtful about where we keep what materials.”

“Make browsing possible – browsing is a pleasure for me, and I do discover new, unexpected material.”

How can we “expand the ways that browsing can occur with the aid of technology?”

“‘Old’ (i.e.. Dewey) may not necessarily mean [it] is not valuable to have onsite.”

“Have we considered drones?”
Quotes from Engagement Sessions....

“We should recognize the changing role of libraries in scholarship. E.g. access to data resources is as important as monographs and journals.”

Finding a “balance of keeping vibrant collection vs. space for more active activities of library” is important.

“We would like to see commitment to saving historically small or underrepresented collections.”

“I wish we had easier access to newspapers and magazines in a more visually appealing way.”
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