Playback #2 // 12/16
“What We’ve Done”
Part 01: OVERVIEW
Provide Feedback Here:

http://www.smith.edu/libraryproject/feedback.php
Today we are **SHARING:**

- **The Evolution of the Vision and Guiding Principles** // updated based on feedback and engagement sessions
- **Shepley Bulfinch’s process posters**
- Development of Taxonomy and Program Components
- Overview of Brightspot’s findings
- Student Feedback – from Student Advisory Group and Round 1 of classes focused on the Library
- Collection Scenario Process – framework of evolving scenario(s)
Today we are **ASKING:**

- WHAT IS MISSING?
- WHAT DO YOU STILL NOT SEE REPRESENTED CLEARLY?
- WHAT DO YOU SEE THAT YOU REALLY LIKE AND/OR VALUE?
Library Redesign Engagement & Playback Sessions

+/- 908* participants

*does not include survey participants

ENGAGEMENT DAYS
3 summer
5 fall

SESSIONS
33

PLAYBACK DAYS
1

10 House Teas & 5 Straw Polls

FACULTY // STUDENTS // STAFF // ALUMNAE

OVERVIEW
Summary of Engagement Sessions

**Space Types:** What are the kinds of spaces you come to the library for? What are the characteristics of those spaces? What is like where you study? *09/23, 10/14, 10/15, 10/21, 11/04 + House teas*

**Research:** What is your research process? *09/23*

**Collections for Research and Teaching:**
(general themed session + Faculty Lunches #2 and #3). *09/24, 10/15, 10/21*

**Technology and Tools for Teaching, Learning and Research:** *09/23*

**“Flexibility”**: Exploring Fixed vs. Flexible vs. Evolving in the library. *09/23*

**Diversity:** How to make the library welcoming to all. *10/21 – 2 sessions*

**Accessibility:** Exploring universal design and accessibility needs to support teaching learning and research in the library. *10/21*

**Sustainability:** What Makes a Sustainable Library? A Campus Conversation - help frame our thinking about library programming as it relates to sustainability. *11/05*